Miami Dade College

Course Description

TSL3240 | Applied Linguistics | 3.00 Credits

The student will be introduced to the analysis and classroom application of linguistic theories for first and second language acquisition and literacy development as well as the study of language and its structure. The student will examine and apply this knowledge to enhance instruction for culturally and linguistically diverse learners. This course is restricted to in-service teacher certification candidates and is required for Florida Add-on ESOL

Course Competencies:

Competency 1: The student will demonstrate knowledge of language components and language as a system by:
1. Identifying language and its components as an integrative, communicative system.
2. Recognizing and analyzing the components (phonology, morphology, syntax, semantics, pragmatics) of language and their interrelationships.
3. Applying knowledge of language components to support the development of English language skills.
4. Identifying the differences in language systems, including but not limited to, English and other languages.
5. Using English in its appropriate forms to serve as a model for English Language Learners (ELL).

Competency 2: The student will recognize first and second language acquisition theories and apply the theories to English language learning by:
1. Identifying semiautomatic rifle/carbine parts with correct nomenclature.
2. Differentiating between characteristics of typical second language acquisition from characteristics of students with language-related disabilities.

Competency 3: The student will recognize the components of literacy and literacy development by:
1. Applying knowledge of language components to support the development of literacy (oral and written) skills for ELLs.
2. Recognizing and analyzing the influences of ELLs'' native languages and building on these skills as a foundation for learning English.
3. Identifying varying levels of English language proficiency that impact literacy development.

Learning Outcomes:
• Communicate effectively using listening, speaking, reading, and writing skills.
• Formulate strategies to locate, evaluate, and apply information.